

## YOUR Florida Department of Education



Friday, May 11, 2007

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## School Level Report: PALM BEACH

You selected:

Districts: PALM BEACH, Years: 2003, 2004, 2005, 2006, 2007 Grades: 3, 4, 5, 6, Subjects: Reading, Mathematics, Writing+

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The table below provides the percent of students in the School scoring 3 and above (3.5 and above for Writing+) on the FCAT Reading, Mathematics and Writing+. Students that score in FCAT Achievement Levels 3, 4, and 5 in Reading or Mathematics are considered on grade level, proficient, or advanced. Students that score 3.5 and above on the FCAT Writing+ essay have scored at or above a minimally acceptable level. The Florida Comprehensive Assessment Test® (FCAT) is based on Florida's curriculum frameworks, the Sunshine State Standards.

Grade Writing + Ess Level Reading Mathematics (3.5 and abo	
Level Reguliu Platie Platie (5.5 aliu abu	
2003 2004 2005 2006 2007 2003 2004 2005 2006 2007 2003 2004 2005 2	tener i posinciment

Palm Beach

THEIM	AGINE	SCHOO				Ž		THE TAXABLE	Artenia de la composición del composición de la		2			+8	
3	20	28	38	44	65	35	17	29	36	59	NA	NA	NA	NA	NA
4	*	41	29	24	+	*	14	14	24	+	*	32	33	72	54
5	*	*	32	25	+	*	*	9	10	+	NA	NA	NA	NA	NA

<sup>+</sup>Indicates data is not available at this time.

The table below provides the School mean Scale Scores in Reading, Mathematics and Writing+. The Scale Score is a score used to report test results on the entire test. Scale Scores on the FCAT Sunshine State Standards tests range from 100 through 500 for each grade level and content area. A computer program is used to analyze student responses and to compute the Scale Score.

					School	Mean S	cores					
Grade Level			Reading				М	athemati	cs		Writ	ing+
· · · · · · · · · · · · · · · · · ·	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2006	2007
					Pa	lm Bead	ch					
3	248	251	258	276	290	244	252	266	261	289	NA	NA
4	*	291	272	282	+	*	251	257	255	+	260	276
5	*	*	247	250	+	*	*	255	278	+	NA	NA

<sup>+</sup>Indicates data is not available at this time.

The table below provides the School average Developmental Scale Score (DSS) in Reading and Mathematics for FCAT and the change in DSS score since last year. The DSS is a score used to determine a student's annual progress from grade to grade. The FCAT Developmental Scales for Reading and Mathematics range from 86 through 3008 across grades 4 through 10.

	School - Mean Developmental Scale Score (DSS)											
Grade		Reading	Scores		Mathematics Scores							
Grade Level	% of Students Matched to 2006	Mean DSS (Matched Students 2007)	Mean DSS (Matched Students 2006)	Mean DSS Change for Matched	% of Students Matched to 2006	Mean DSS Mean DSS (Matched (Matched Students Students 2007) 2006)	Change					

<sup>\*</sup>The State did not begin compiling State Percent Scoring 3.5 and Above data until 2002.

Students Students

No data at this time

The tables below provide a School summary of FCAT Reading, Mathematics and Writing+, including the percent scoring in each Achievement Level. For FCAT Reading and Mathematics, the data includes the number of students tested, mean Scale Scores, mean Developmental Scale Scores, and the percentage of students scoring in each achievement level. There are five categories of achievement that describe the success students have with the content tested on the FCAT Reading and Mathematics. Level 5 is the highest, and level 1 is the lowest. Levels 3 and above are considered on or above grade level. Writing is assessed in Grades 4, 8 and 10. Writing mean essay scores combined are the result of combining the average scores for each type of writing assessed. Students in Grade 4 write either an expository or narrative essay, whereas students in Grades 8 and 10 respond to an expository or persuasive writing prompt.

			School Summ	ary of	Stude	nts Te	ested	_	
				Grade	e 3				The second secon
			Rea	ding :	Score	5			
					Perce	ntage	of Stud	ents b	y Achievement Level
Үеаг	Students Tested	Mean DSS	Mean Scale Score	1	2	3	4	5	Level 3 & above**
	the same of the sa		P	alm B	each				William Workship Company
2003	20	981	248	50	30	20	0	0	20
2004	29	1002	251	55	17	24	3	0	28
2005	34	1046	258	50	12	29	9	0	38
2006	25	1151	276	40	16	28	16	0	44
2007	17	1239	290	29	6	35	29	0	65
*		, Omes v-	Math	ematic	s Sco	res	7 MATERIA		
		Total Commission (Commission Commission Comm			Perce	ntage	of Stu	lents b	y Achievement Level
Year	Students Tested	Mean DSS	Mean Scale Score	1	2	3	4	5	Level 3 & above**
			P	alm B	each				
2003	20	1042	244	40	25	30	5	0	35
2004	29	1076	252	45	38	14	3	0	17
2005	34	1142	266	44	26	26	0	3	29
2006	25	1121	261	40	24	32	4	0	36
2007	17	1249	289	12	29	41	18	0	59

<sup>\*</sup> No data is reported when fewer than ten students were tested.

\*\* Adding the percents in levels 3 – 5 may not result in the percent reported under "Level 3 and above" due to rounding.

			Grade 4	4	-0		Maria de la composición dela composición de la composición de la composición de la composición de la composición dela composición de la composición de la composición dela composición dela composición de la composición dela composición de la composición de la composición dela compos				
			Reading Sc	ores							
				Pe	rcent	age o	f Stu	lents	by Achievement Level		
Year	Students Tested	Mean DSS	Mean Scale Score	1	2	3	4	5	Level 3 & above**		
			Palm Bea	ach	2						
2004	22	1415	291	32	27	32	9	0	41		
2005	21	1305	272	38	33	24	5	0	29		
2006	17	1361	282	47	29	12	12	0	24		
			Mathematics	Scor	es						
				Percentage of Students by Achievement Level							
Year	Students Tested	Mean DSS	Mean Scale Score	1	2	3	4	5	Level 3 & above**		
			Palm Bea	ach							
2004	22	1242	251	45	41	9	5	0	14		
2005	21	1266	257	62	24	14	0	0	14		
2006	17	1259	255	53	24	18	6	0	24		
			Writing+ S	cores	3				NAME OF THE OWNER, ASSOCIATION OF THE OWNER,		
				Pe	ercent	age o	of Stu	dents	by Achievement Level		
Year	Students Tested	Mean Essay Score Combined <sup>†</sup>	Mean Scale Score	1	2	3	4	5	The state of the s		
	***************************************	THE PERSON NAMED IN COLUMN TO THE PE	Palm Bea	ach	//a.a				The second secon		
2004	22	3.0	NA	*	*	*	*	*			
2005	21	3.0	NA	. *	*	*	*	*			
2006	18	3.7	260	*	*	*	*	*			
2007	13	3.4	276	31	38	23	8	0			

<sup>†</sup> Combined essay averages include students with overall scores only. Individual essay averages include all students who completed the essay.